Together We Can Achieve
Donor Impact Report 2018

AchieveKids
AchieveKids is fully accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges
ACHIEVEKIDS MISSION
AchieveKids schools provide individualized and multi-disciplinary programs that deliver special education, mental health, and family support services for students ages 5 to 22 who have complex and often severe developmental, emotional, and behavioral challenges.

ACHIEVEKIDS VISION
AchieveKids students will achieve the maximum possible self-reliance and quality of life, and look to the future with confidence.

ACHIEVEKIDS VALUES
We meet our kids where they are
We take our kids where they need to go
We treat everyone with respect and dignity
## Learning for Life Goal Areas

### Ability
- Maximize independence
- Make effective use of leisure time
- Possess academic and technology skills to align with state standards and real-life application

### Advocacy
- Advocate and negotiate for needs and wishes in an appropriate manner
- Take responsibility for actions
- Make decisions

### Agility
- Adapt to changes in environment and schedule
- Continue to try after encountering roadblocks
- Apply skills to a wide variety of environments

### Awareness
- Self-regulate frustration and anger through effective problem-solving and coping skills
- Accept and offer feedback in a respectful manner
- Exhibit social awareness through collaboration and cooperation
Message from
Executive Director and Board President

Community is at the heart of the work and education within our schools at AchieveKids. We recognize that life is a journey for all of us, and that we all perceive the world in our special ways. Our goal is to create a path to a brighter future for our students, empowering learning towards greater opportunity within each student’s life. AchieveKids works to create habits towards Learning for Life, which helps us build the skills necessary for a student to experience success when they graduate from our schools. We create Awareness, nurture one’s Ability to learn, develop a sense of Advocacy, and enhance an individual’s Agility, better equipping our young people for on-going success in their lives.

Our community at AchieveKids is dedicated to the most complex learners in our school systems. It is through a collective village that we help each student find their path to learning. AchieveKids believes in our collaborative process towards setting learning plans, and in our strong focus on community integration, which offers generalized skill practice within the community setting. This approach enables our learners to develop skills within the school, and to practice those skills within the larger community.

Our families, educational professionals, donors, and community volunteers each contribute to our ability to meet the individual needs of our learners, helping them find greater opportunity. We thank you for your commitment to us and our learners, helping us to reach our goals for our students.

Together We Can Achieve!

Ryan C. Eisenberg, Ed.D.
Executive Director

Luke Farley
President, Board of Directors
Programs

**Special Education**
We offer a range of educational programs from graded core-curriculum to life skills and other functionally-based academics.

**Community Integration**
We teach students to interact in community environments, from following safety signs, taking public transit and buying groceries, to eating in restaurants.

**Speech Therapy**
We focus on improving communication skills through one-on-one, in the classroom, on the job, and in the community training.

**Behavioral Health**
We focus on replacing aggressive behaviors with appropriate social skills while increasing self-awareness and self-esteem. We conduct student assessments, develop and implement behavior intervention plans and do comprehensive data collection in all our school programs.

**Student Career Pathway**
We teach both job skills and work-related social skills to students ages 14 and above. We partner with employers in the community to match students 16 and older with jobs that reflect individual interests.

**Transition Services**
Transistion starts the day we meet a student. We work with students and their families to identify, choose and transition into other programs such as public schools and adult service programs.

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**Student Profile**

**Gender:**
- Male 87%
- Female 13%

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Beau joined AchieveKids in September, 2017. He used to struggle with self-regulation and this would lead to frustration. He was not able to express his feelings or read other people’s feelings.

Structure and consistency in his daily schedule have contributed to Beau having less anxiety. The safe environment that AchieveKids has created for him has exposed him to more awareness of his needs. As a result Beau is more agile and can now advocate for himself. This has helped him in terms of knowing what to expect at school, when he goes off campus for work, and leisure time with staff and peers.

Beau currently works three paid jobs in the community. He enjoys gardening and always looks forward to volunteering with his class at City Forest for gardening work. This is something he never had exposure to before coming to AchieveKids. He now initiates friendships by playing ball with other students or visiting other classrooms with ease and not being afraid. He has improved a great deal in waiting his turn, sharing in class with others and being more adaptable when his schedule changes. We have noticed tremendous progress in his behavior, and academic and vocational goals in the past year and a half.

Beau is a great example of how working Together We Can Achieve success for our students.
Special Happenings in 2018

Reach for the Stars

Our seventh annual Reach for the Stars BBQ was our most successful yet. Over 175 guests enjoyed a delicious BBQ buffet catered by Ric’s Righteous Ribs. Our Fund a Wish raised $30,000 ensuring that all our classrooms as well as our speech and language and behavioral health departments will be able to fund their wish lists. Phil Bookman was the recipient of our STAR award in recognition of his longstanding service to AchieveKids.

Swim Team, The Movie

In April, AchieveKids and Pacific Autism Center for Education co-hosted a community wide screening of SWIM TEAM, an award-winning feature documentary about a New Jersey YMCA-based swim team comprised of kids on the autism spectrum. It was truly an inspiring film and we were thrilled to partner with PACE for this event.

Festival of Trees

The 35th annual Festival of Trees was held in early December. Our guests enjoyed shopping at the holiday boutique and were treated to a presentation of “Not Afraid” by our Room 11 students. Amber Rice, winner of our first endowed scholarship, spoke to our guests about what teaching at AchieveKids means to her. A great way to begin the holiday season!
Financial Statements
July 1, 2017 - June 30, 2018

Revenue
Contributions..................$426,243
Government Grants..........$40,733
Total Support...............$466,976
Program Services Fees.....$10,845,780
Rental Income...............$34,626
Net Investment Income.......$86,257
Total Revenue............$10,966,663
Total Support & Revenue....$11,433,639

Expenses
Total Program Services .......$9,458,973
Total Administration.........$1,959,896
Total Expenses...............$11,418,869

Net Assets
Change in Net Asset...........$14,770
Net Assets at Beginning of Year...$7,323,685
Net Assets at End of Year......$7,338,455
Our Community of Supporters

You make it possible for us to continue providing programs that will enrich the lives of our students and their families and help them to achieve the maximum possible self-reliance and look to their future with confidence. (Donor list from January 1, 2018 through December 31, 2018)

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Denise and Joseph Ziony
Susan and Gary Zweig
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Please accept our sincere apologies if we misspelled your name or omitted you from our donor list.
Please contact us at: development@achievekids.org to report any errors.
In-Kind and Auction Donors: Organizations

Alegio Chocolate
Almaden Valley Children’s Therapy Center
American Conservatory Theatre
Amici’s East Coast Pizzeria
Armadillo Willy’s
Bay Area Discovery Museum
Beach Blanket Babylon
Big Sunday
Blossom Hill Crafts
Blue & Gold Fleet
California Academy of Sciences
Camino Brewing Company
Cascal Restaurant
Chabot Space & Science Center
Chambers & Chambers, Inc.
Children’s Fairyland
Children’s Musical Theater
Classic Car Wash
CuriOdyssey
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Robertta Shroyer
Maryann and Grover Steele
Susan Thomas
Lucinda White
Karin Klarreic and Walter Wilson
Jane and Don Yates
Debra Yavercovski

*deceased
In Honor of

AchieveKids Staff
Karin Klarreich and Walter Wilson
Nishant Joshi
Irene Litherland and Dhruvkumar Joshi
Karl Kadie Family
Robert Schneider
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Aileen and Timothy Stephens
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In Memory of

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Gary Hirschfeld
Sindy Christopher and Ryan Eisenberg
Deborah and Michael Gennette
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Rebecca Krebs and Allan Day Jergesen
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Larry J. Thielen
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Riley has been at AchieveKids for a year and a half. When she first started, she struggled with using her words to ask for things, expressing herself, and interacting with her peers. She would resort to yelling, screaming, or physical aggression. This led to an inability to build relationships, demonstrate academic success, or follow a classroom routine.

Riley worked very hard on taking breaks when she got upset, using breathing and grounding exercises to calm down, and to increase her frustration tolerance with others. Due to her determination and perseverance, we now see the intelligent, friendly, kind, and spunky young lady that we knew was there all along. Aside from these observable social and life skills that Riley acquired, many people at AchieveKids say they see her radiating happiness and joy. At recess, Riley is often seen skipping around the yard, dancing, or chatting with staff or students; all of this being done with a huge smile on her face. Everyone at AchieveKids is incredibly proud of Riley for all that she has accomplished.

Going forward, we will continue to work with Riley on expressing herself and handling frustration. As the year progresses, we will also be increasing her task demands and giving her more responsibilities in the classroom. We are very excited to see Riley continue to progress as she begins her transition back to her public school in the next few months.

Riley is a great example of **Together We Can Achieve**.
Endowment and Legacy League

Endowment & Fund for the Future Contributors
Lois and Phil Bookman  Helen and George* Leong
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Carroll Harrington  Jean Spurr
Penny and Patter Hatfield  Jennifer Vessels
Carol Korzow and Karl Kadie

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Ada’s Café  City of Palo Alto Community Center
Allie’s Doggie Day Camp  College Hunks Hauling Junk
Bok Ranch  Crossfit
Bossman Pizza  El Tulense
Central YMCA  Friends of the Palo Alto Library

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AchieveKids

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San Jose, CA 95127  
Tel: 408.928.5777

www.achievekids.org
SAVE THE DATE

Saturday, June 1
5:30 p.m. - 9:00 p.m.

8th Annual Reach For the Stars BBQ
STAR Award Honoree: Doug Barton (posthumously)
Palo Alto Campus

Wednesday, July 17
5:30 p.m. - 8:00 p.m.

Family Fun Night
Potluck BBQ and Carnival Games for the Whole Family
San Jose Campus

More details to follow