

Together We Can Achieve
Donor Impact Report 2018









AchieveKids is fully accredited by the Accrediting Commission for Schools, Western Association of Schools and Colleges



ACHIEVEKIDS MISSION

AchieveKids schools provide individualized and multidisciplinary programs that deliver special education, mental health, and family support services for students ages 5 to 22 who have complex and often severe developmental, emotional, and behavioral challenges.

ACHIEVEKIDS VISION

AchieveKids students will achieve the maximum possible self–reliance and quality of life, and look to the future with confidence.

ACHIEVEKIDS VALUES

We meet our kids where they are We take our kids where they need to go We treat everyone with respect and dignity



Learning for Life Goal Areas

Ability

- Maximize independence
- Make effective use of leisure time
- Possess academic and technology skills to align with state standards and real-life application

Advocacy

- Advocate and negotiate for needs and wishes in an appropriate manner
- Take responsibility for actions
- Make decisions

· Agility

- Adapt to changes in environment and schedule
- Continue to try after encountering roadblocks
- Apply skills to a wide variety of environments

Awareness

- Self-regulate frustration and anger through effective problem-solving and coping skills
- Accept and offer feedback in a respectful manner
- Exhibit social awareness through collaboration and cooperation

Message from Executive Director and Board President

Community is at the heart of the work and education within our schools at AchieveKids. We recognize that life is a journey for all of us, and that we all perceive the world in our special ways. Our goal is to create a path to a brighter future for our students, empowering learning towards greater opportunity within each student's life. AchieveKids works to create habits towards **Learning for Life**, which helps us build the skills necessary for a student to experience success when they graduate from our schools. We create **Awareness**, nurture one's **Ability** to learn, develop a sense of **Advocacy**, and enhance an individual's **Agility**, better equipping our young people for on-going success in their lives.

Our community at AchieveKids is dedicated to the most complex learners in our school systems. It is through a collective village that we help each student find their path to learning. AchieveKids believes in our collaborative process towards setting learning plans, and in our strong focus on community integration, which offers generalized skill practice within the community setting. This approach enables our learners to develop skills within the school, and to practice those skills within the larger community.

Our families, educational professionals, donors, and community volunteers each contribute to our ability to meet the individual needs of our learners, helping them find greater opportunity. We thank you for your commitment to us and our learners, helping us to reach our goals for our students.

Together We Can Achieve!



R1/

Ryan C. Eisenberg, Ed.D. Executive Director



Luke Farley

President, Board of Directors

Programs

Special Education

We offer a range of educational programs from graded core-curriculum to life skills and other functionally-based academics.

Community Integration

We teach students to interact in community environments, from following safety signs, taking public transit and buying groceries, to eating in restaurants.

Speech Therapy

We focus on improving communication skills through oneon-one, in the classroom, on the job, and in the community training.

Behavioral Health

We focus on replacing aggressive behaviors with appropriate social skills while increasing self-awareness and self-esteem. We conduct student assessments, develop and implement behavior intervention plans and do comprehensive data collection in all our school programs.

Student Career Pathway

We teach both job skills and work-related social skills to students ages 14 and above. We partner with employers in the community to match students 16 and older with jobs that reflect individual interests.

Transition Services

Transistion starts the day we meet a student. We work with students and their families to identify, choose and transition into other programs such as public schools and adult service programs.

Student Profile Gender: Male 87% F	emale	13%	
Primary Disability	%	Ethnicity	%
Autism Disability	51	Asian	17
Emotional Disability	16	Black or African American	9
Intellectual Disability	13	Hispanic	26
Mental Disability	8	Native American	2
Speech Language Disability	3	Pacific Islander	4
Other Health Impairment	9	White	42
		Other	0

Together We Can Achieve





Beau joined AchieveKids in September, 2017. He used to struggle with self-regulation and this would lead to frustration. He was not able to express his feelings or read other people's feelings.

Structure and consistency in his daily schedule have contributed to Beau having less anxiety. The safe environment that AchieveKids has created for him has exposed him to more awareness of his needs. As a result Beau is more agile and can now advocate for himself. This has helped him in terms of knowing what to expect at school, when he goes off campus for work, and leisure time with staff and peers.

Beau currently works three paid jobs in the community. He enjoys gardening and always looks forward to volunteering with his class at City Forest for gardening work. This is something he never had exposure to before coming to AchieveKids. He now initiates friendships by playing ball with other students or visiting other classrooms with ease and not being afraid. He has improved a great deal in waiting his turn, sharing in class with others and being more adaptable when his schedule changes. We have noticed tremendous progress in his behavior, and academic and vocational goals in the past year and a half.

Beau is a great example of how working **Together We Can Achieve** success for our students.

Special Happenings in 2018

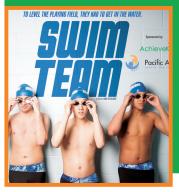
Reach for the Stars

Our seventh annual Reach for the Stars BBQ was our most successful yet. Over 175 guests enjoyed a delicious BBQ buffet catered by Ric's Righteous Ribs. Our Fund a Wish raised \$30,000 ensuring that all our classrooms as well as our speech and language and



behavioral health departments will be able to fund their wish lists. Phil Bookman was the recipient of our STAR award in recognition of his longstanding service to AchieveKids.

Swin Team, The Movie



In April, AchieveKids and Pacific Autism Center for Education co-hosted a community wide screening of SWIM TEAM, an award-winning feature documentary about a New Jersey YMCA-based swim team comprised of kids on the autism spectrum. It was truly an inspiring film and we were thrilled to partner with PACE for this event.

Festival of Trees

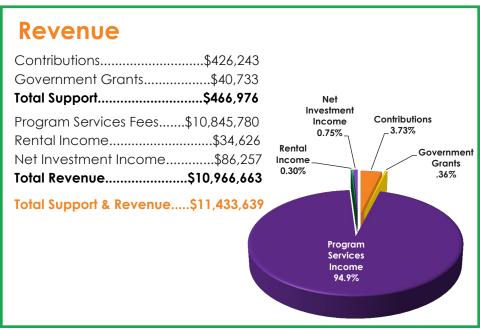
The 35th annual Festival of Trees was held in early December. Our guests enjoyed shopping at the holiday boutique and were treated to a presentation of "Not Afraid" by our Room 11 students. Amber Rice, winner

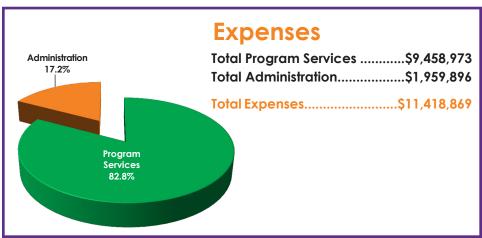


of our first endowed scholarship, spoke to our guests about what teaching at AchieveKids means to her. A great way to begin the holiday season!

Financial Statements

July 1, 2017 - June 30, 2018





Net Assets

Change in	n Net Asset	\$14,770
Net Assets	at Beginning of Y	ear\$7,323,685
Net Assets	at End of Year	\$7,338,455

Our Community of Supporters
You make it possible for us to continue providing programs that will enrich

You make it possible for us to continue providing programs that will enrich the lives of our students and their families and help them to achieve the maximum possible self-reliance and look to their future with confidence. (Donor list from January 1, 2018 through December 31, 2018)



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Riley has been at AchieveKids for a year and a half. When she first started, she struggled with using her words to ask for things, expressing herself, and interacting with her peers. She would resort to yelling, screaming, or physical aggression. This led to an inability to build relationships, demonstrate academic success, or follow a classroom routine.

Riley worked very hard on taking breaks when she got upset, using breathing and grounding exercises to calm down, and to increase her frustration tolerance with others. Due to her determination and perseverance, we now see the intelligent, friendly, kind, and spunky young lady that we knew was there all along. Aside from these observable social and life skills that Riley acquired, many people at AchieveKids say they see her radiating happiness and joy. At recess, Riley is often seen skipping around the yard, dancing, or chatting with staff or students; all of this being done with a huge smile on her face. Everyone at AchieveKids is incredibly proud of Riley for all that she has accomplished.

Going forward, we will continue to work with Riley on expressing herself and handling frustration. As the year progresses, we will also be increasing her task demands and giving her more responsibilities in the classroom. We are very excited to see Riley continue to progress as she begins her transition back to her public school in the next few months.

Riley is a great example of **Together We Can Achieve**.

Endowment and Legacy League

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www.achievekids.ora





SAVE THE DATE

Saturday, **June 1** 5:30 p.m. - 9:00 p.m.

8th Annual Reach For the Stars BBQ STAR Award Honoree: Doug Barton (posthumously) Palo Alto Campus

Wednesday, **July 17** 5:30 p.m. - 8:00 p.m.

Family Fun Night
Potluck BBQ and Carnival Games for the Whole Family
San Jose Campus

More details to follow







