



Learning For Life

Donor Impact Report 2017



Learning for Life Goal Areas

Ability

- Maximize independence
- Make effective use of leisure time
- Possess academic and technology skills to align with state standards and real-life application

Advocacy

- Advocate and negotiate for needs and wishes in an appropriate manner
- Take responsibility for actions
- Make decisions

Agility

- Adapt to changes in environment and schedule
- Continue to try after encountering road-blocks
- Apply skills to a wide variety of environments

Awareness

- Self-regulate frustration and anger through effective problem-solving and coping skills
- Accept and offer feedback in a respectful manner
- Exhibit social awareness through collaboration and cooperation

A Success Story

Arianna started at AchieveKids in 2016 due to her difficult behaviors at public school and her refusal to complete any work. She would scream, run away from class, dash across traffic and destroy property. She did not want to work with mental health professionals and often refused to come on campus. Guided by her behavior plan, classroom staff has worked very hard to build rapport and trust. Gradually, Arianna has gained self-confidence and is now able to spend time in her classroom learning. This past October, she transitioned to a more academically and socially challenging classroom where she has continued to work on improving her behavior and making academic gains utilizing the four A's. She is now working on **Awareness** of her actions and accepting feedback from staff and peers without shutting down, covering her ears and crying. She has begun **Advocating** for herself by suggesting meaningful rewards to recognize her successes. As a 13 year old, it's not surprising that she asks for more "phone time". Arianna has shown great improvement in her academic **Ability** and is now able to sit and do classwork for over an hour without taking a break. She is also demonstrating **Agility** when she faces a difficult task. She may cry or get frustrated, but with staff encouragement she does find a way to finish what she needs to get done. We have seen a remarkable improvement in Arianna's behavior. Working together we can all Achieve.



Message from the Executive Director and Board President

Dear Friends and Supporters:

AchieveKids believes in **Learning for Life**. It is the role of any school to help prepare students to be contributing members of our communities. Our values of meeting students where they are, and taking them where they need to go are grounded in this guiding principal of creating lifelong learning. As a school we are only one stop in our student's journey, so it is essential for us not only to help build the skills of our students while they are with us, but also to develop the tools necessary to continue learning and growth well beyond their years with us.

We strive to enhance the educational experiences of our students, as they have not always had positive experiences during their school careers. AchieveKids works to create habits towards **Learning for Life**, which helps us build the skills necessary for a student to experience success when they graduate from our schools. We create **Awareness**, nurture one's **Ability** to learn, develop a sense of **Advocacy**, and enhance an individual's **Agility**, better equipping our young people for on-going success in their lives. These overarching goals help us align a wide set of curriculum and skills to enable our students to be more prepared for life after AchieveKids.

Learning for life is a philosophy we should all embrace. All of us embark on a journey in our own lives, and it is up to us to continue our pursuit of learning and growth. At AchieveKids we ask our entire community to embrace this value of on-going learning and growth to make us as individuals, and our organization, the best we can be. Our ability to model this belief enriches our students and lifts our community. We appreciate the commitment of our professionals, and our supporting community for helping us develop this culture of learning.

We would like to acknowledge the commitment of our families, educational professionals, donors, and community volunteers. Thank you. It is your support that enables our success in creating **Learning for Life!**

Let's Achieve,



A handwritten signature in blue ink, appearing to read 'R. Eisenberg'.

Ryan C. Eisenberg, Ed.D.
Executive Director



A handwritten signature in blue ink, appearing to read 'Luke A. Farley'.

Luke Farley
President, Board of Directors



***AchieveKids is fully
accredited by
the Accrediting
Commission for Schools,
Western Association of
Schools and Colleges***



ACHIEVEKIDS MISSION

AchieveKids schools provide individualized and multi-disciplinary programs that deliver special education, mental health, and family support services for students ages 5 to 22 who have complex and often severe developmental, emotional, and behavioral challenges.

ACHIEVEKIDS VISION

AchieveKids students will achieve the maximum possible self-reliance and quality of life, and look to the future with confidence.

ACHIEVEKIDS VALUES

We meet our kids where they are
We take our kids where they need to go
We treat everyone with respect and dignity

Student Profile

Primary Disability	%
Autism Disability	50
Emotional Disability	20
Intellectual Disability	14
Mental Disability	6
Speech Language Disability	2
Other Health Impairment	8

Ethnicity	%
Asian	17
Black or African American	8
Hispanic	29
Native American	2
Pacific Islander	6
White	35
Other	2

Gender	%
Female	17
Male	83

Programs

Special Education

We offer a range of educational programs from graded core-curriculum to life skills and other functionally-based academics.

Community Integration

We teach students to interact in community environments, from following safety signs, taking public transit and buying groceries, to eating in restaurants.

Speech Therapy

We focus on improving communication skills through one-on-one, in the classroom, on the job, and in the community training.

Behavioral Health

We focus on replacing aggressive behaviors with appropriate social skills while increasing self-awareness and self-esteem. We conduct student assessments, develop and implement behavior intervention plans and do comprehensive data collection in all our school programs.

Vocational Education

We teach both job skills and work-related social skills to students ages 14 and above. We partner with employers in the community to match students 16 and older with jobs that reflect individual interests.

Transition Services

Transition starts the day we meet a student. We work with students and their families to identify, choose and transition into other programs such as public schools and adult service programs.



Events

Our 6th annual Reach for the Stars BBQ raised over \$55,000. One of our board members, Nancy Kalkbrenner, and her husband David, offered a match for our Fund a Wish which ensured that each classroom and our speech and language and behavior departments would be able to fund their wish lists for this school year. Leland Levy was the recipient of our STAR award in recognition of his longstanding service to AchieveKids. Over 150 guests enjoyed the delicious BBQ catered by Ric's Righteous Ribs.



We held our 5th annual Donor Appreciation Reception at the Vi in Palo Alto. We enjoy the opportunity to say thank you to our donors and let them know how much we appreciate their continued support of our programs.

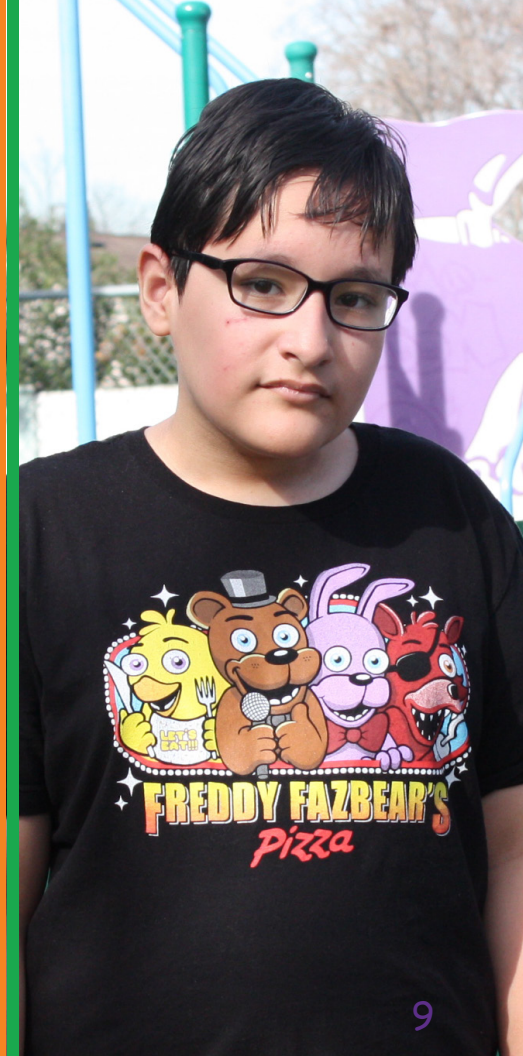


The 34th annual Festival of Trees was held in early December. Our guests enjoyed shopping at the holiday boutique and were treated to a presentation of "The Man in the Arena" by our Room 11 students. Chef Sharon Barkoff demonstrated how to make delicious german chocolate cupcakes. What a great way to begin the holiday season!



Making A Difference

When Alby first came to AchieveKids a little over a year ago at age nine, he had never spoken at school and his academic level was virtually unknown. He was anxious, often avoiding school or fading to the background. Alby was slipping through the cracks at public school with his non-attending and because his behaviors were initially passive, creating a situation where he wasn't doing any schoolwork nor growing in his skill levels. His attendance grew worse and when he did go to school he would get upset, and his passive withdrawal turned to acting out and destroying the classroom, which resulted in his getting sent home. Today Alby attends AchieveKids daily and participates consistently. He is speaking in full sentences. We have learned how bright he is, and love watching Alby read aloud to his class. He is completing double digit addition and subtraction problems with ease, and his confidence has improved dramatically. When he is unsure of something, he asks questions and seeks clarification. He has embodied all of the **Learning for Life Attributes**. Alby is **Advocating** for himself now through his verbal communication. He has shown he has the **Ability** to achieve both academically and socially. He is demonstrating **Agility** by working through roadblocks as they come or by asking for help when necessary. Alby is enhancing his **Awareness** by setting goals he wants to meet and making a plan to achieve them with his teacher. Alby demonstrates the **Achievements** we strive to see.





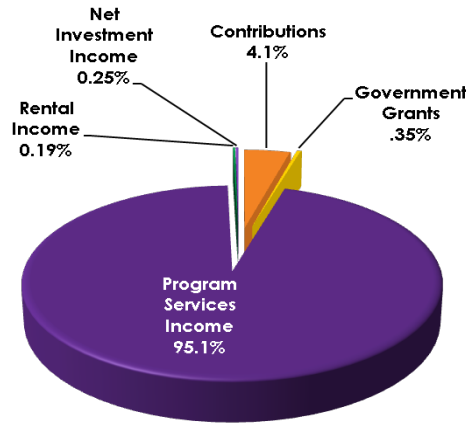
Financial Statements

July 01, 2016 - June 30, 2017

Revenue

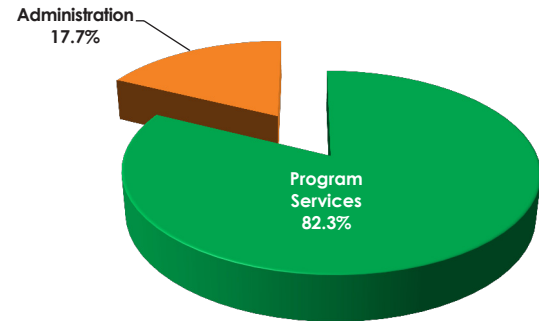
Contributions.....	\$405,309
Government Grants.....	\$40,564
Total Support.....	\$445,873
Program Services Fees.....	\$10,587,690
Rental Income.....	\$13,785
Net Investment Income.....	\$91,583
Total Revenue.....	\$10,963,058

Total Support & Revenue.....\$11,138,931



Expenses

Total Program Services	\$9,219,254
Total Administration.....	\$1,977,339
Total Expenses.....	\$11,196,593



Net Assets

Change in Net Asset.....	-\$57,662
Net Assets at Beginning of Year...	\$7,381,347
Net Assets at End of Year.....	\$7,323,685

Our Community of Supporters

You make it possible for us to continue providing programs that will enrich the lives of our students and their families and help them to achieve the maximum possible self-reliance and look to their future with confidence.

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Tel: 650.494.1200 Tel: 408.928.5777
www.achievekids.org



SAVE THE DATE

Friday, April 6

11:30 a.m. - 12:30 p.m.

Annual Spring Play Celebrating Autism Awareness Month

Performances by AchieveKids Students
Palo Alto Campus

Saturday, June 2

5:30 p.m. - 9:00 p.m.

Seventh Annual AchieveKids Reach For the Stars BBQ

STAR Award Honoree: Phil Bookman
Palo Alto Campus

Wednesday, July 11

5:30 p.m. - 8:00 p.m.

Family Fun Night

Potluck BBQ and Carnival Games for the Whole Family
San Jose Campus

More details to follow

